Dorset College Dublin

As per the QQI Coronavirus COVID-19 Update (QQI, 2020) this document sets out the updated contingency plan to be adopted by Dorset College and replaces all previous iterations.

Dorset College Dublin has closely monitored the situation regarding COVID-19 and has followed the advice from the HSE and QQI to ensure the safety and welfare of our learners, faculty and staff is to the forefront of all decisions.

Closure from 12/03/2020 up to and until the end of semester i.e. August 2020.

Dorset College, in line with the government mandate, ceased traditional face-to-face classes from close of business on the 12th March inst. up to and until terminal assessments and exam boards are completed at the end of August 2020.

Dorset College has, since the 12th March inst. transitioned without delay to online delivery which includes but is not limited to the following:

- 1. Academic Calendar and Timetable(s) The Academic Calendar was followed with all timetables remaining intact to ensure learner progression.
- Contact Hours contact hours were delivered in full and in line with the Programme Schedule(s) of each programme.
- 3. Faculty Availability learners and faculty are provided with an OFFICE 365 account where they can directly liaise. Further on Moodle there is the message functionality ensuring lecturer/learner connections are maintained. During the mandated closure it was and is common-case that faculty provide additional time for one-to-one sessions with learners as well as time after class for any queries learners may have.
- 4. Alternative Assessments a full suite of alternative assessments were provided to learners and they were provided with a digital guide well in advance of the Summer Examinations. Furthermore, learners were afforded a trial run where they could test the various assessment instruments i.e. MCQ's, open book exam and timed exam.

- Learner Support IT support as well as learner support was provided by our IT and QA Lead(s). For example if a learner required additional time they were afforded same.
- 6. Academic Integrity TurnitIn ensured academic integrity and the Academic Impropriety Committee were fully briefed on the exigencies of online assessment. Programme Leaders moderated a sample of work to ensure the veracity of the marking across the grades and levels and ensured *viva voce* were undertaken if any concerns were raised thereto.
- External Examiner(s) were fully briefed with our original Contingency Plan. Our External Examiners were satisfied that the MIPLO's would be achieved as well as the MIMLOs for each module comprising each programme.
- 8. Accrediting Bodies our accrediting bodies namely; QQI, CIPD and PMI were apprised of our mandated closure and online delivery.
- Student engagement remained a priority and this resulted in weekly learner representative meetings online via ZOOM to ensure all matters were raised and managed efficiently and effectively.
- Learner Collaboration by reason of the building closure and cessation of face-to-face lecturers; learner collaboration was transferred online. Learners were invited to collaborate on some of the following:
 - a. Book Club
 - b. Internship Programme
 - c. DorsetSpeaKs a series of guest lectures from the various disciplines
 - d. Learner Blogs
 - e. Health Week
- Academic Council approved the original Contingency Plan and the Updated Contingency Plan here.

Autumn 2020

Кеу Торіс	The Plan
Alternative Programme Delivery Methods	Dorset College will strictly adhere to
	governmental mandates and advices with
	regards to social distancing and the wearing of
	masks etc. in Further and Higher Educational
	Institutes.
	To ensure such mandates and advices are
	followed Dorset College will necessarily look to

the following alternatives for programme
delivery:
1. Face-to –Face – for the programmes
and/or modules which necessitate face-
to-face delivery the College will prioritise
same, in line with social distancing etc.
An example of such prioritisation will be
modules which involve skills
demonstrations such as Pre-Nursing and
Maternity Care Support from our suite of
Further Education Programmes. A
similar assessment will be undertaken
with regard to our provision of Higher
Education and those modules which
necessitate face-to-face will be given
priority for on-campus delivery.
2. Hybrid Classroom – If face-to-face
delivery is not possible for every module
(due to resources etc.) Dorset College
will deploy a hybrid classroom which
involves on and off-line learner
attendance and engagement in the
classroom. This will be facilitated
through ZOOM.
Each hybrid classroom will be resourced
with the following:
a. Interactive Whiteboard
b. Laptop
c. Projector
d. Whiteboard
e. ZOOM licence (directly linked to the
member of faculty/tutor)
f. Clicker
g. Extra Screen for the learners who

are online to ensure an integrative
and immersive learning experience
h. Learners will be divided into
'bubbles' which they will remain part
of for both online and offline (in
class) delivery. We will endeavour
for a bi-monthly arrangement
whereby a learner will spend two
weeks offline and two weeks online
as part of the hybrid classroom
experience.
3. Online Delivery – should the
government mandate a further
lockdown we ar fully equipped with the
resources required for online delivery
(kindly see Moodle point hereunder).
Moodle
• Dorset College is committed to Moodle
as our VLE and uses the most up-to-date
cloud version thereto.
All teaching and learning materials are
made available to learners via Moodle.
All assessment requirements are
detailed on Moodle.
All appropriate assessments are
submitted electronically via Moodle
(with inbuilt quality assurance by the use
of Turnitin).
• Learners can communicate with
lecturers via Moodle or email and will be
prompted by text message if Moodle
usage is an issue.
• Lecturers have the facility to create

forums and quizzes (etc.) on Moodle as
required.
Dorset College Moodle's instance is
cloud based therefore it is robust and
can be supported off campus
Learners will be able to contact College
staff via email and Moodle during the
closure. Staff have, and will, keep
learners updated through Moodle
notifications and the various social
media platforms as appropriate.
As part of this Updated Contingency Plan
Dorset College is currently undergoing a
full integration of the following
resources on Moodle (which involves a
second deployment of Moodle and will
be completed by mid-August, 2020):
✓ EBSCO
✓ MAHARA
🗸 КОНА
Office 365
• Staff and students have an Office 365
account which they can contact a tutor
directly on and can act as a back up to
Moodle i.e. if messenger is not working
they can e mail a lecturer directly.
As part of this Updated Contingency Plan
Dorset College are currently deploying a
fully integrative version of OFFICE 365
with Moodle with single sign on (SSO) to
ensure ease and efficiency of use for end
to end transparent communication
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between learners and the College.

Zoom

- All lectures are now recorded i.e. asynchronous and Moodle houses this for the rest of the academic year or longer if necessary. These recordings are held in an Amazon bucket and managed by an external company Inneall. (www.inneall.ie)
- To use Zoom students do not need a laptop, they can use their smartphones or tablet. We will advise learners to contact us if they do not have a smart device or broadband at home ensure we minimise academic disadvantage. Learners are provided with Guides on how to use Zoom on a day to day basis and for the purposes of assessment and examinations.
- We have a full-time dedicated member of staff for Student Information Systems

 Manon Van Alphen who manages all IT student queries such as logging on etc.
 A dedicated e mail address exists <u>moodlesupport@dorset-college.ie</u> where student can contact Manon directly.

	Our Academic Operations Lead, Jeanne
	Le Corre manages all operational queries
	and monitors the classes on a daily basis
	and monitors and tracks attendance.
	Our Quality Assurance Lead manages
	and monitors online assessment
	providing guidance and training to
	faculty and learners.
	Our Student Experience Leader provides
	pastoral care and guidance through
	weekly meetings and online clubs.
	Training
	All faculties have received ZOOM
	training as part of a programme team
	meeting as well as one-to one sessions
	for those who required some additional
	assistance.
Alternative Assessments	In light of the current situation it has been
	agreed the Programme Team(s) and their
	respective External Examiners that assessments
	will remain online until September. 2020.
Alternative arrangements for Work Placement	Programmes of Further Education and Training
	with module involving and necessitating Work
	Placement have been deferred to September,
	2020.
	Our External Authenticator was extremely
	complimentary upon her visit in July that the

	only element which we deferred was Work
	Placement and felt we had acted in the best
	interests of the students particularly those
	wishing to progress through the CAO system.
Resource Implications	This Updated Contingency Plan has an influence
	on resources and in this regard we have
	undertaken a significant investment in
	classrooms and faculty training namely:
	1. Webcam provision for faculty
	2. Laptop where necessary
	3. Microphones
	4. Interactive whiteboards are being
	integrated into classrooms
	5. Each member of faculty has a personal
	ZOOM license
	6. Classrooms will be fully set up with
	hand-sanitizer, Perspex screens,
	Ultraviolet lighting and walkway signage.
Information to Learners	Learners are briefed on a weekly basis via Class
	Representative meetings.
	Our Dean of Academic Affairs, Academic
	Operations Lead and Head of Library IS and
	Enhancement have called into every online class
	on an almost weekly basis to ensure learners feel
	a sense of community and a learning
	environment.
	Learners are updated via our Website, Moodle
	and via their student e-mail.
Induction of New Learners	To ensure learners are fully briefed for
	September (14/09/2020) Dorset College will
	have a live Q & A webinar with the Leadership
	Team as well as Senior Management on the 19 th
	August inst.

	For now Induction will be online and learners will
	be provided with a digital induction pack. We
	intend to move this to face-to face following
	advice and guidelines.
Training/Support of Staff	1. Staff and faculty received training in
	March as well as a guide prepared by our
	Academic Operations Lead in
	conjunction with the Head of Library IS
	and Enhancement.
	2. CPD was also provided around learner
	engagement, the virtual classroom.
	3. Focus Group – on the 13 th July the Dean
	of Academic Affairs conducted a focus
	group with faculty to see how online
	teaching was progressing and how we
	can ensure faculty are appropriately
	trained and supported.
	4. An anonymous survey was also
	undertaken around training and support.
	5. One-to-One sessions are now taking
	place with each member of faculty to
	ensure they feel fully supported by the
	college.
	6. Programme Team Meetings will take
	place prior to the start of Semester
	(14/09) and at monthly intervals
	thereafter.
Monitoring Arrangements	Feedback has been sought via anonymous
	surveys (survey monkey) as well as focus groups.
	Weekly Class Representative meeting ensure the
	teaching and learning environment and learner
	experience is appropriate.

Involvement of External Examiner	Our External Examiners have fully approved the
	Contingency arrangements and are fully briefed
	on all matters. All External Examiners were
	present at the Exam Board and were satisfied
	that the learners were not disadvantaged.
Approval by Academic Council	Academic Council has approved this Update
	Contingency Plan.

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